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ANXIETY DISORDERS AND PSYCHOTHERAPY

William Cullen (1710-1790)

English physician

 First time used the term neurosis and neurotic for variform group of mental diseases:

Including apoplexy, paralysis, dyspepsia, hypochondriasis, epilepsy and hysteria

which he thought were caused

when the parts of brain were simultaneously in an unequal states of excitement and collapse

"Treatise the Materia Medica"

19th and early 20th century

 Neurosis denoted major or minor psychiatric illnesses not psychotic or organically caused

(a reversal of Cullen's meaning)

2 major neuroses:

- Neurasthenia (George Miller Beard, Am.1840-1883) syndrom of physical and mental exhaustion - previously hypochondriasis, prevalent and fashionable treated by rest cures, isolation of parent's exercise, massage, electical stimulation
- Hysteria (Franz Anton Mesmer, Austr 1734-1815) treated by trance and invoked healing powers, invisible "animal magnetism"
- James Braid, (1795-1860) "hypnosis" made by nervous center,
- Jean-Martin Charcot (1825-1893) only hysteria,
- Ambroise August Liébeault (1823-1904),
- Hippolyte Bernheim (1840-1919)

Anxiety (Neurotic) Disorders

- Neurotic, stress-related and somatoform disorders have common historical origin with the concept of neurosis
- and association of a substantial proportion of these disorders with psychological causation.
- Mixtures of symptoms, especially anxiety and depression.
- About 1/4 of the population in developed countries suffer from neurotic disorders during the lifetime.
- With the exception of social phobia their frequency is higher in women than in men.

Neurotic, Stress-Related and Somatoform Disorders (F40-F48)

- F40 Phobic anxiety disorders
 F41 Other anxiety disorders
 F42 Obsessive-compulsive disorder
 F43 Reaction to severe stress, and adjustment
- F43 Reaction to severe stress, and adjustment disorders
- F44 Dissociative [conversion] disorders
- F45 Somatoform disorders
- F48 Other neurotic disorders

Agoraphobia

- The avoidance behaviour (causes sometimes that the sufferer becomes completely housebound).
- Most sufferers are women.
- Onset early adult life.
- The lifetime prevalence between 5—7%.
- High comorbidity with panic disorder; depressive and obsessional symptoms and social phobias may be also present.

Social Phobias

 Clinical picture - fear of scrutiny by other people in comparatively small groups — and avoidance of social situations

- The fears
 - discrete restricted to eating in public,
 - to be introduced to other people,
 - to public speaking, or to encounters with the opposite sex
 - diffuse social situations outside the family circle.

Specific (Isolated) Phobias

Fears of proximity to particular animals

- spiders (arachnophobia)
- insects (entomophobia)
- snakes (ophidiophobia)

Fears of specific situations such as

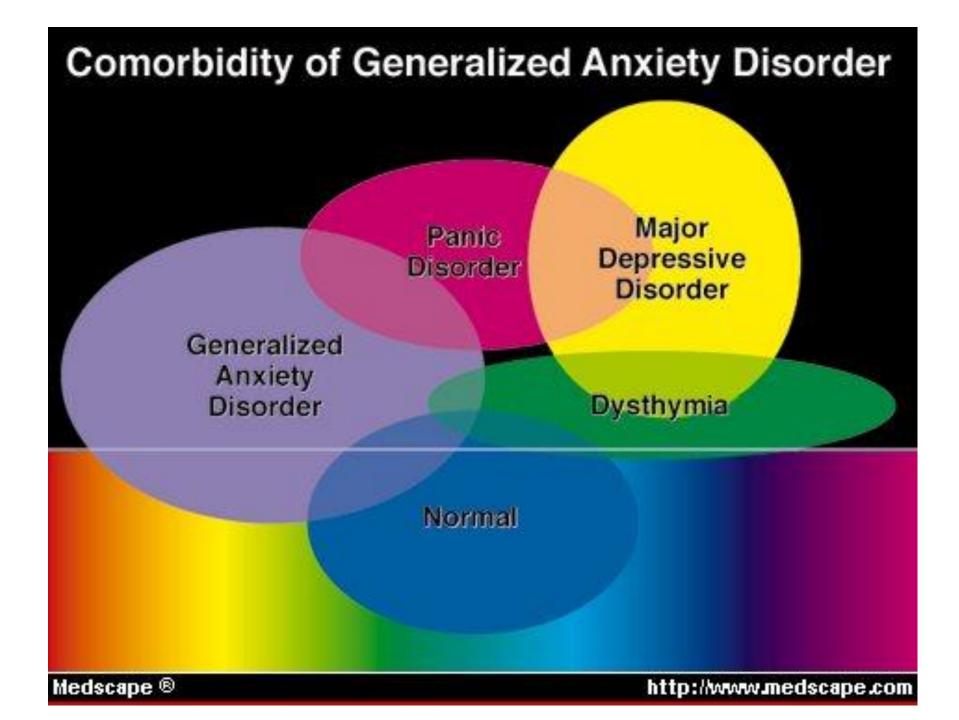
- heights (acrophobia)
- thunder (keraunophobia)
- darkness (nyctophobia)
- closed spaces (claustrophobia)

Panic Disorder

- Individual attacks usually last for minutes only. The frequency of attacks varies substantially.
- Frequent and predictable panic attacks produce fear of being alone or going into public places.
- The afflicted persons used to think they got a serious somatic disease.
- The course of panic disorder is long-lasting and is complicated with various comorbidities, in half of the cases with agoraphobia.
- Lifetime prevalence: between 1-3%.

General Anxiety Disorder

- The essential feature is anxiety lasting more than 6 months,
- Generalised and persistent
- not restricted to or predominating in any particular environmental circumstances.
- **Symptoms:** continuous feelings of nervousness, trembling, muscular tension, sweating, lightheadedness, palpitations, dizziness, and epigastric discomfort.



Post-traumatic Stress Disorder (PTSD)

PTSD is a **delayed and/or protracted response** to a stressful event of an exceptionally threatening or catastrophic nature.

The 3 major elements of PTSD include

- reexperiencing the trauma through dreams or recurrent and intrusive thoughts ("flashbacks")
- showing emotional numbing such as feeling detached from others
- having symptoms of autonomic hyperarousal such as irritability and exaggerated startle response, insomnia

Commonly there is fear and avoidance of cues that remind the sufferer of the original trauma. Anxiety and depression are common.

Excessive use of alcohol and drugs may be a complicating factor.

The onset follows the trauma with a latency period, which may range from **several weeks to months**, but rarely more than half a year.

Lifetime prevalence: about 0.5% in men and 1.2% in women.

Psychotherapy

Definition of psychotherapy

- Psychotherapy is professional and goal-oriented application of clinical and interpersonal attitudes
- Using generally accepted psychological principles
- The aim of psychotherapy is to help people to change their behaviour, thinking, emotions and/or personality features in the direction desirable for both sides

Definition How to explain to your patients

- Psychotherapy is a general term for addressing mental health concerns by talking with a psychologist or other mental health provider.
- Patients learn about their conditions and moods, feelings, thoughts and behaviors (insight).
- Psychotherapy helps them to you learn how to take control over their life
- and respond to challenging situations with healthy coping skills.

Many specific types of psychotherapy

- There are many specific types of psychotherapy, each with its own approach.
- The type of psychotherapy right for individual patient depends on 1. individual situation,
 - 2. specific diagnosis,
 - 3. availability.
- Psychotherapy is known as talk therapy, counseling, psychosocial therapy, couching.

Type of psychotherapy



- Therapy can be given in a variety of formats:
- Individual: This therapy involves only the patient and the therapist.
- **Group:** Two or more patients may participate in therapy at the same time. To share experiences and learn that others feel the same way and have had the same experiences.
- Marital/couples: This type of therapy helps spouses and partners understand why their loved one has a mental disorder, what changes in communication and behaviors can help, and what they can do to cope.
- Family: Family is a key part of the team that helps people with mental illness get better, it is helpful for family members to understand what their loved one is going through, how they themselves can cope, and what they can do to help.
- Comunity treatment: alcohol and drug addiction mainly

Methods of the psychotherapy

- Psychotherapeutic interview
- Psychodrama
- Psychogymnastics
- Relaxation methods
- Focusing
- Imagination technics
- Work with dreams

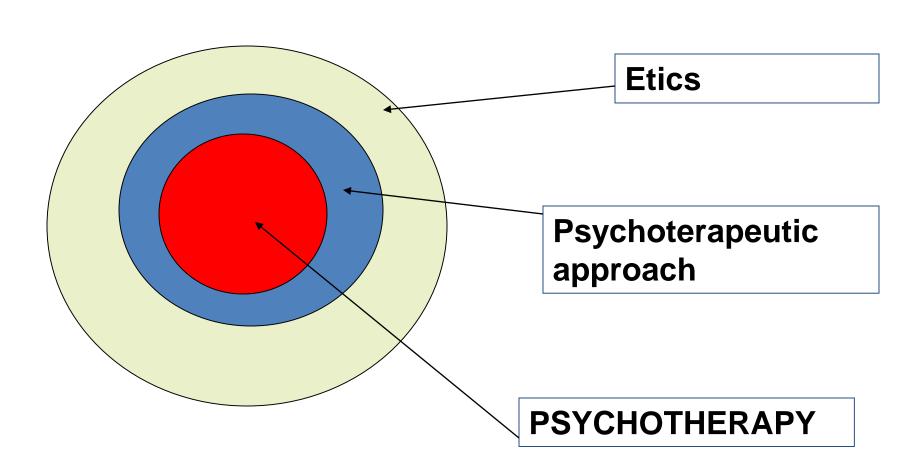
Characteristics of psychotherapy

- General procedures to induce changes in all directions
- Specific characteristics in different psychotherapy concepts
- Influence of therapist 20%

Course of the psychotherapy

- Indication
- Preparation of the patient
- Psychotherapeutic relation
- And space
- Intense therapy
- Psychotherapeutic process
- Evaluation and termination of the therapy

Psychotherapy and attitude toward the patient



Personality of therapists and patients

- Acceptance
- Empathy
- Autenticity
- Qualification
- Emotional maturity
- Supervision
- The therapist must believe in supervision

- Motivation
- Intellect
- The ability of introspection
- Patient has to believe in psychotherapy.

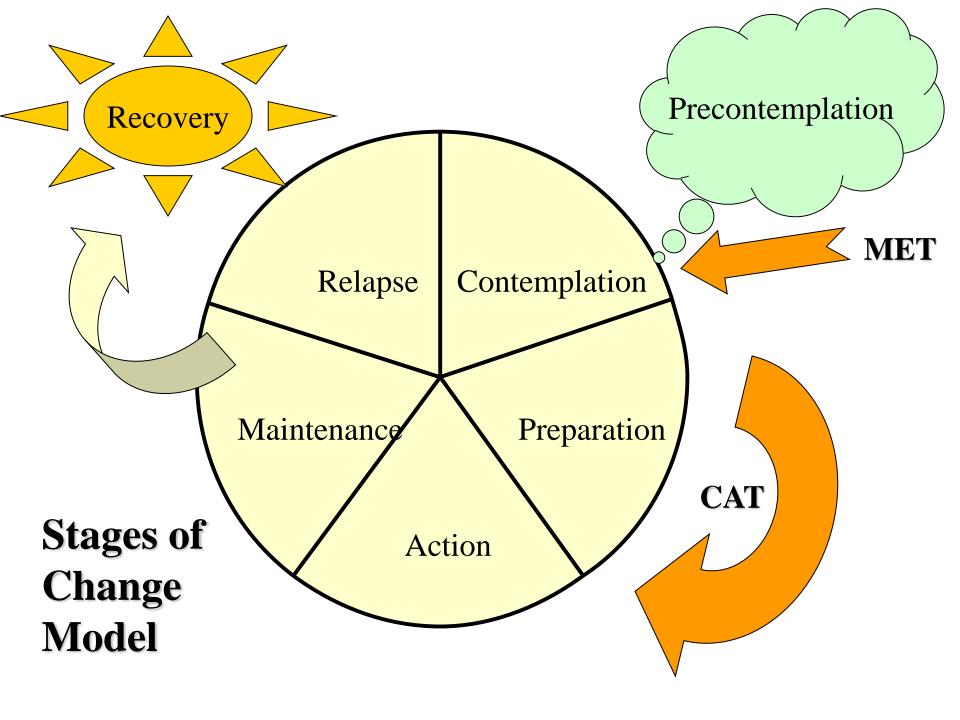
Terapeutic relation

Characteristics of the psychotherapist

- 20% of successfull outcome
- Working with own emotions
- Using supervision and stable environment
- Capacity to reflect the level of change he is working on
- Not to contribute to stagnation of the patient (or his team)

Psychoterapeutic approaches

- CBT
- Psychoanalytic psychotherapy
- Humanistic psychology Rogers psychotherapy
- Logotherapy
- Systemic psychotherapy
- Trans theoretical psychotherapy

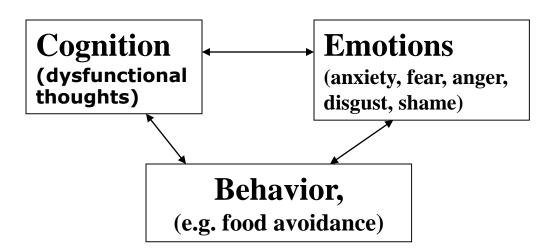


Cognitive-Behavioral Therapy

- Cognitive-behavioral therapy helps to identify and change inaccurate perceptions that people may have of themselves and the world around them.
- The therapist helps **establish new ways of thinking** by directing attention to both the "**wrong**" **and** "**right**" **assumptions** about themselves and others.
- Cognitive-behavioral therapy is recommended for patients:
- Who think and behave in ways that trigger and perpetuate mental illness.
- Who suffer from depression and/or anxiety disorders as the only treatment or, depending on the severity, in addition to treatment with <u>antidepressant</u> medication.
- Who refuse or are unable to take antidepressant medication.
- Of all ages who have mental illness that causes suffering, disability, or interpersonal problems.

Principles of CBT

- Making links between
- behavior, cognitions and affect
 - modifying these in parallel



Dysfunctional thoughts

- "You cannot solve problems using the same thinking that created them." Einstein
- 1. All-OR-NOTHING THINKING: You see things in black-and-white categories. Example: if your performance falls short of perfect, you see yourself as a failure.
- **2. OVERGENERALIZATION:** You interpret a single negative event as a non-ending pattern of defeat.
- 3. MENTAL FILTER: Picking out a single negative detail and dwell (obsess) on it, coloring all the positive details.
- 4. DISQUALIFYING THE POSITIVE: Rejecting positive experiences and feedback, saying that they, "don't count," or putting yourself down.
- **5. JUMPING TO CONCLUSIONS**: Making a negative interpretation even though there are no real facts that support your conclusions.
- a. Mind Reading- You arbitrarily conclude that someone is reacting negatively to you and you do not bother to check it out.
- b. The Fortune Teller Error- You anticipate something bad will happen and are convinced your prediction is already sealed.

Dysfunctional thoughts

- **6. MAGNIFICATION (CATASTROPHIZING) OR MINIMIZATION:** Exaggerating the importance of things, such as a goof-up or someone else's accomplishment, or you inappropriately reduce the importance of your abilities or accomplishments.
- 7. EMOTIONAL REASONING: Assuming that your negative emotions reflect the way things really are: "I feel this way, therefore that must be the way things are."
- **8. SHOULD STATEMENTS: Trying** to motivate yourself with "should," "must," and "ought to" statements. Whipping or beating yourself up to try to force yourself to behave, think, or feel a certain way. This leads to feelings of guilt. When shoulds or ought's are directed toward others, you feel anger, frustration, and resentment.
- **9. LABELING AND MISLABELING:** An extreme form of overgeneralization, attaching a negative label to yourself or others. "I'm a loser."
- **10. PERSONALIZATION:** You see yourself as the cause of some negative event when in reality, you had little to do with it. Taking responsibility for a negative event even though you are not responsible.

Daily Record of Dysfunctional Thoughts

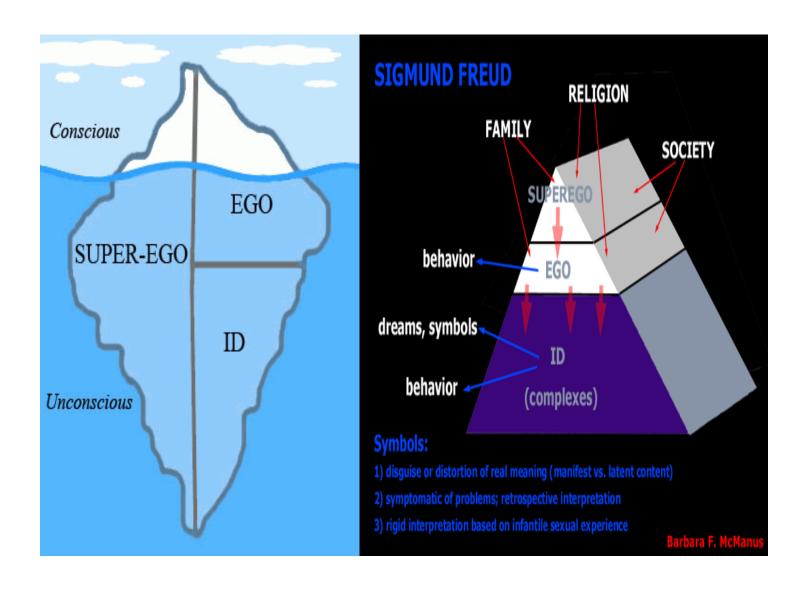
	Gt	T (1)			D # 1D	
Dete	Situation Describe: 1. Actual event leading to unpleasant emotion, or 1. Stream of thoughts, daydream, or recollection leading to unpleasant emotion	Emotion(s) 1. Specify sad/anxious/angry, etc. 2. Rate degree of emotion 1 - 100	Automatic Thoughts(s) 1. Write automatic thought(s) that preceded emotion(s). 2. Rate belief in automatic thought(s) 0 - 100%		 Rational Response Write rational response to automatic thought(s) Rate belief in rational response 0 - 100% 	Outcome 1. Rerate belief in automatic thought(s) 0 - 100% 2. Specify and rate subsequent emotions 0 - 100
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Explanation: When you experience an unpleasant emotion, note the situation that seemed to stimulate the emotion. (If the emotion occurred while you were thinking, daydreaming, etc., please note this.) Then note the automatic thought associated with the emotion. Record the degree to which you believe this thought 0% = not at all; 100% = completely. In rating degree of emotion: 1 = a trace, 100 = the most intense possible. Taken from Mind over Mood

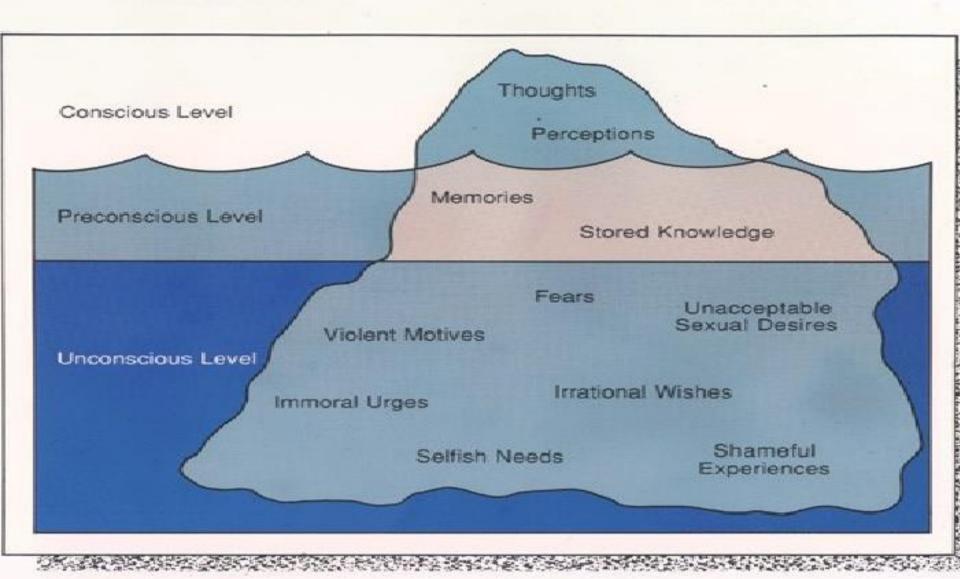
Cognitive Analytic Therapy

- Brief integrated focused therapy for NHS use 16-24 sessions
- Draws from cognitive behavioural models and object relations theory
- Process of reformulation, recognition & revision
- Integration of tools from diverse areas to facilitate change

Psychoanalytic psychotherapy



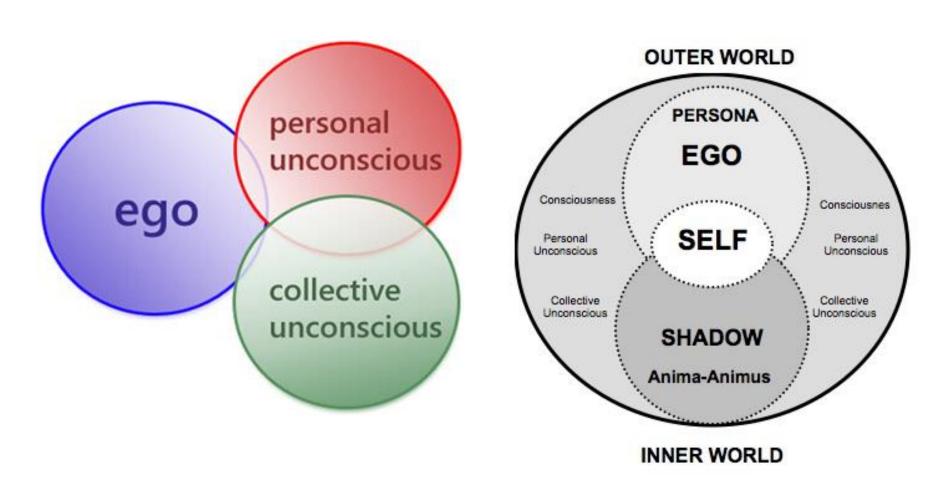
PERS 5 Freud's View of the Human Mind: The Mental Iceberg

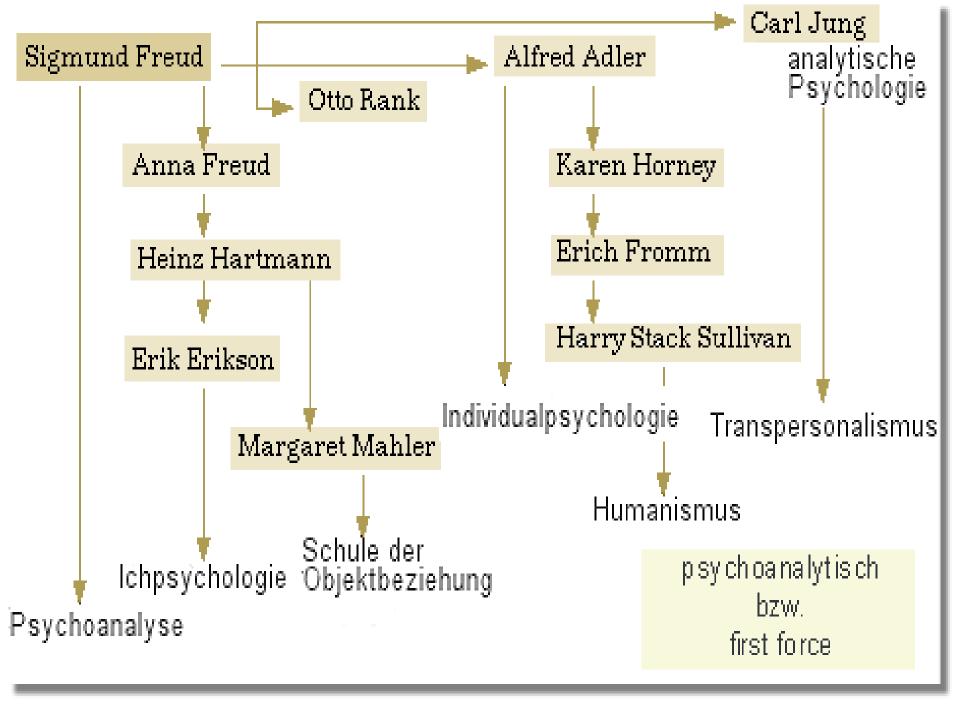


Carl Gustav Jung (1875–1961)

- "Psychoanalysis cannot be considered a method of education if by education we mean the topiary art of clipping a tree into a beautiful artificial shape.
- But those who have a higher conception of education will prize most the method of cultivating a tree so that it fulfils to perfection its own natural conditions of growth "

Collective unconscious Anima - animus





Psychodynamic Therapy

- Based on the assumption that emotional problems are caused by unresolved, generally unconscious conflicts, often stemming from childhood.
- The goal for the patient is to understand and cope better with these feelings by talking about the experiences.
- Psychodynamic therapy is administered over a period of 3-4 months, although it can last longer, even years (5-6 years).

Humanistic psychology

 Carl Ransdom Rogers - american psychologist and psychoterapist, at University Ohio, Chicago.

Client oriented therapy Stresses the importance of personal choice and responsibility

 Abraham Maslow - the concept of the hierarchy of needs to address

The hierarchy serves as a model of development, in which babies start at the lowest level by attempting to gain food, water and shelter.

The stages of the hierarchy include physiological needs, safety needs, the need for love and belonging, the need for esteem and, finally, **self-actualization**.

Abraham Maslow

(1908 - 1970),

Maslow's Hierarchy of Needs

Self-

actualisation

Reaching full potential. Becoming everything one is capable of becoming.

Aesthetic Needs

The need for beauty and order, creativity, design and art.

Cognitive Needs

The desire for knowledge and understand. The need for meaning and predictability.

Esteem Needs

Feeling competent. Self-esteem and self-respect. The respect of others, family, socially and at work.

Love and Belongingness

Affiliation, feeling part of a group - family, socially and/or at work.

Giving and receiving trust, acceptance, affection and love.

Safety Needs

Feeling safe from potentially dangerous physical and psychological situations and events. Security of health, work, money, routine and familiarity.

Physiological Needs

The basic needs of food, water, oxygen, shelter, temperature regulation, sleep and relaxation, activity and exercise, sex.

Characteristics of Self-Actualization

For Maslow, a self-actualizer is a person who has reached the pinnacle of human existence. He or she may not have achieved fame and fortune but has achieved sound psychological health and a strong sense of fulfillment.

Traits associated with self-actualized people:

- Acceptance of self and others
- Deep and meaningful relationships with others
- Autonomy
- A sense of humor
- Accurate perception of reality as it relates both to oneself and to others
- A sense of purpose and regular tasks geared toward that purpose
- Frequent moments of profound happiness that Maslow termed "peak experiences."
- Empathy and compassion for others
- Ongoing appreciation of the goodness of life. Some might refer to this trait as childlike wonder.

Self-actualization involves a strong sense of purpose and self-awareness, as well the imperative that one's basic needs are being met, it can be a challenging goal to reach.

However, people who self-actualize may be able to retain access to this level because they have learned the necessary skills to achieve fulfillment.

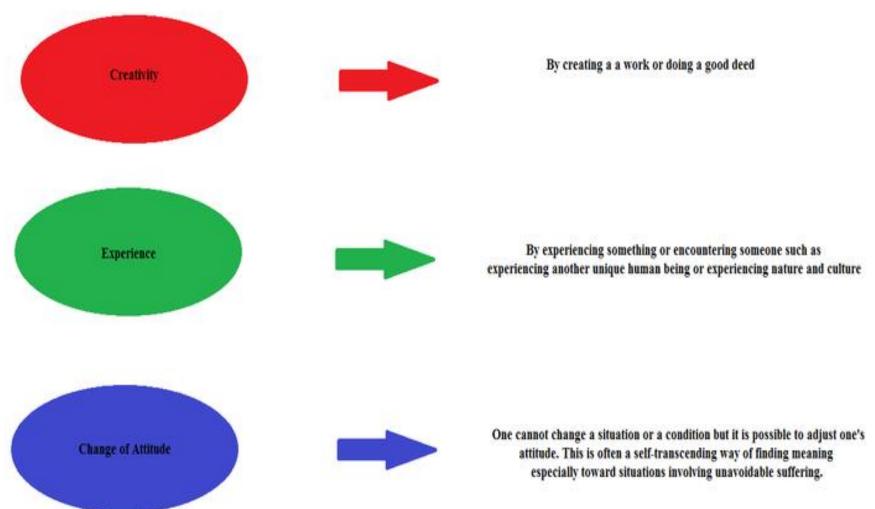
American Psychological Association. *APA concise dictionary of psychology*. Washington, DC: American Psychological Association, 2009. Print. Maslow self actualization. (n.d.). Unlearn. Retrieved from http://psikoloji.fisek.com.tr/maslow/self.htm

Logotherapy The Search For Purpose and Meaning

- Dr. Viktor Emil Frankl (1905-1997),
- Viennese psychiatrist and neurologist
- Characterized as the pioneer who promoted the idea that the primary motivational force in life is to find meaning

 Zaiser, 2005
- Man's Search for Meaning

How Can we Find Meaning in Life?



Trans-theoretical model (TTM)

- Does not exclude any psychotherapy model
- Open system
- Selects the effective factors from different conceptual approaches and integrates them into the complex concept.
- System is open to integration of new interventions.
- The concept is based on needs of clinical practice.
- Uses the states and levels of targeted changes
 (the insight itself does not necessarily bring the change)

Psychotherapy and structural changes in brain

Neuroimaging in Posttraumatic Stress Disorder and Other Stress-Related Disorders

Fig. 1. Hippocampal volume on MR image in PTSD. Smaller hippocampal volume in a representative patient who has PTSD relative to a non-PTSD subject.

J. Douglas Bremner, 2007

CBT (n=17) increases metabolism in hipocampus and cingulum.

PAROXETIN (n=13) Increases metabolism in prefrontal cortex and decreases metabolism in limbic system.

"Modulation of cortical-limbic pathways of major depression: treatment specific" Goldapple K, et al., Arch Gen Psych, 2004

Psychobiology of Personality Science of Well-Being

Claude **Robert Cloninger**, M.D. (1944) psychiatrist and geneticist

- Character Partially suggestible to change the way of thinking, behaving, emotional reactions and reaction to the environment
- Temperament Stable the way of emotional reactivity

3 dimensions of temperament - independently inherited: harm avoidance (anxious, pessimistic vs. outgoing, optimistic),

novelty seeking (impulsive, quick-tempered vs. rigid, slow-tempered)

reward dependence (warm, approval-seeking vs. cold, aloof)

Persistence (persevering, ambitious vs. easily discouraged, underachieving)

These dimensions are measured by using his **Tridimensional Personality Questionnaire** (TPQ).

Temperament and neurotransmitters

Temperament

Neurotransmitter system

Novelty seeking

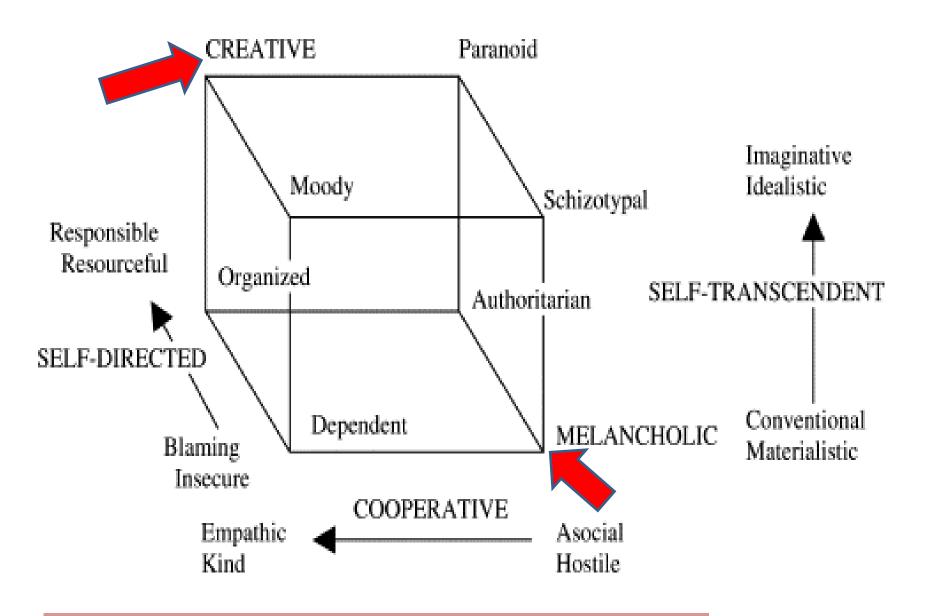
Low dopaminergic activity

Harm avoidance

High serotonergic activity

Reward dependence

Low <u>noradrenergic</u> activity



creative (1,1,1) moody (0,1,1) melancholic (0,0,0)

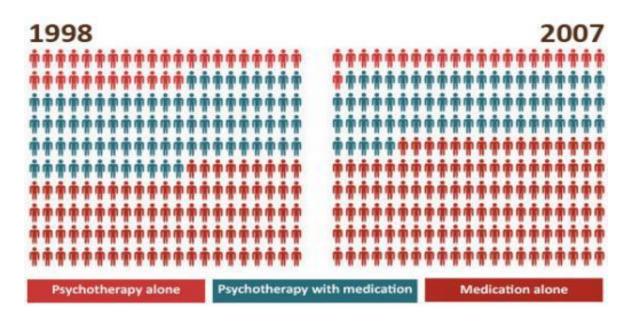
Psychotherapy and medication

- Psychotherapy is often used either alone or in combination with <u>medications</u> to treat mental illnesses.
- Called "therapy" for short, the word psychotherapy actually involves a variety of treatment techniques.
- During psychotherapy, a person with a mental illness talks to a licensed and trained mental health care professional who helps him or her identify and work through the factors that may be triggering the illness.

Psychotherapy or medication?

1998-2007 The outpatients on psychotherapy alone fell 15.9 to 10.5%, while with medication alone increased from 44.1 to 57.4 %

Olfson & Marcus, 2010 Am J Psychiatry

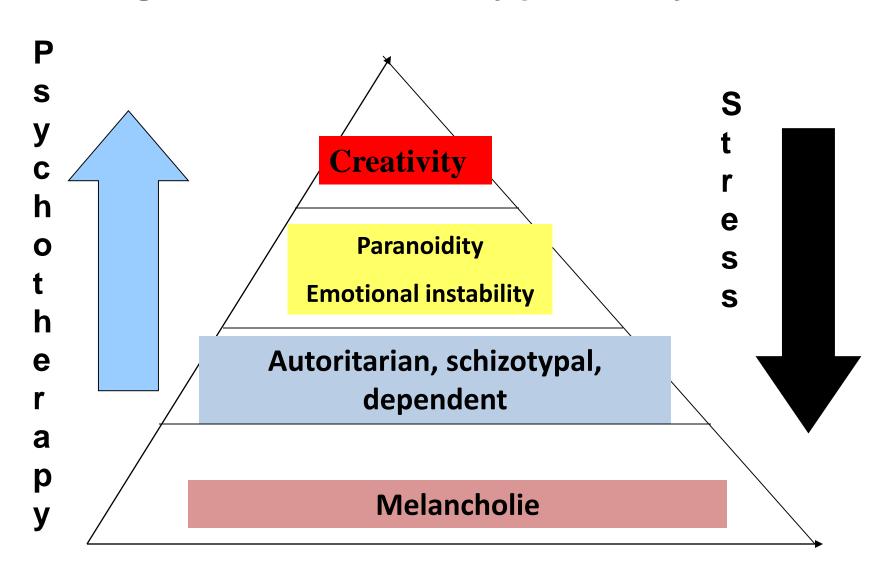


In a system of medicine and health insurance rewarding evidence-based practice and biology as a more rigorous science, psychotherapy has lost ground among physicians, insurers and policymakers

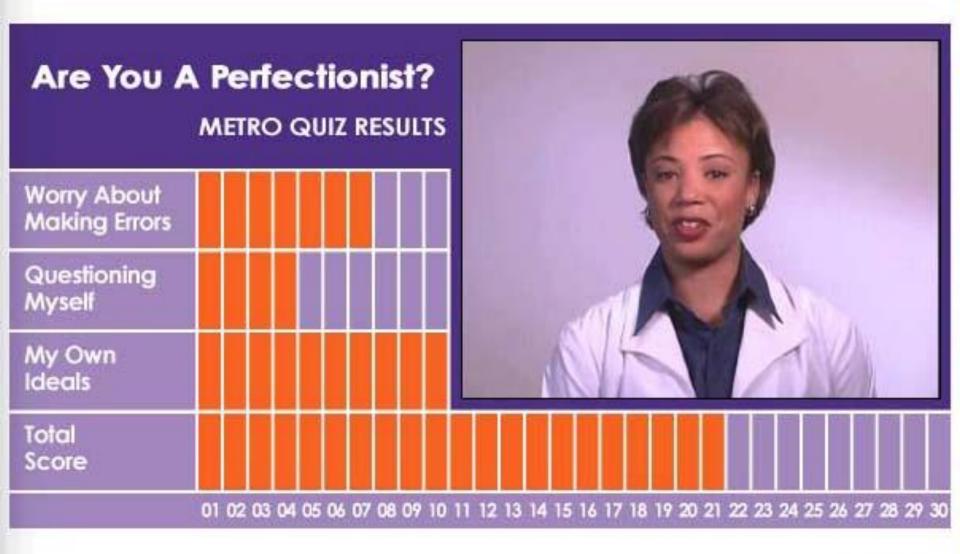
Brown University Research, 2007

Terapeutic goals

- changes toward more healthy personality structure



Internet, chats, psychoeducation of patients and carers, online interventions



METRO Magazine



Early intervention and prevention



www.healthyandfree.cz













Guided Meditations and Exercises Self-Compassion

www.self-compassion.org

- Affectionate Breathing [21 minutes]
- Compassionate Body Scan [24 minutes]
- Loving-Kindness Meditation [20 minutes]
- Self-Compassion/Loving-Kindness Meditation [20 minutes]
- Noting Your Emotions [18 minutes]
- •Soften, soothe, allow: Working with emotions in the body [15 minutes]
- Self-Compassion Break [5 minutes]

Exercises

Exercise 1: How would you treat a friend?

How do you think things might change if you responded to yourself in the same way you typically respond to a close friend when he or she is suffering? This exercise walks you through it.

• Exercise 2: Self-Compassion Break

This exercise can be used any time of day or night and will help you remember to evoke the three aspects of self-compassion in the moment you need it most. Also available as an mp3.

Exercise 3: Exploring self-compassion through writing

Everybody has something about themselves that they don't like; something that causes them to feel shame, to feel insecure, or not "good enough." This exercise will help you write a letter to yourself about this issue from a place of acceptance and compassion.

- Exercise 4: The criticizer, the criticized, and the compassionate observer
- In this exercise, you will sit in different chairs to help get in touch with different, often conflicting parts of yourself (the criticizer, the criticized, and the compassionate observer), experiencing how each aspect feels in the present moment.
- Exercise 5: Changing your critical self-talk

By acknowledging your self-critical voice and reframing its observations in a more friendly way, you will eventually form the blueprint for changing how you relate to yourself long-term. This exercise will help you learn how to do it.

Exercise 6: Self-Compassion Journal

Keeping a daily journal in which you process the difficult events of your day through a lens of self-compassion can enhance both mental and physical well-being. This exercise will help make self-kindness, common humanity, and mindfulness part of your daily life.

Exercise 7: Identifying what we really want

Remember that if you really want to motivate yourself, love is more powerful than fear. In this exercise, you'll reframe your inner dialogue so that it is more encouraging and supportive.

Exercise 8: Taking care of the caregiver

This exercise will allow you to keep your heart open and help you care for and nurture yourself at the same time you're caring for and nurturing others.